

# Consultation on Publication

**CAMHS in  
Scotland:  
Waiting Times,  
Service Demand  
& Workforce**

**Responses required by  
17 October 2017**

## Introduction

The Information Services Division (ISD) of NHS National Services Scotland is committed to producing information that best meets the needs of our stakeholders, customers and the public. Modernising the presentation, improving the usability and enhancing the accessibility of Child and Adolescent Mental Health Services (CAMHS) Waiting Times and Workforce Information are integral to this commitment. Your input will help to inform the content of future releases of this information. This is in line with the UK Stats Authority Code of Practice for Official Statistics, which encourages user engagement to ensure that publications are of value. The key improvements we wish to consult on are:

- Merging the current CAMHS Waiting Times and CAMHS Workforce publications
- Including information currently published within the CAMHS Benchmarking Toolkit
- Providing information within an open data platform
- Improving data visualisation

## Background

Currently three separate publications are produced quarterly, the CAMHS Waiting Times, the CAMHS Workforce the CAMHS Benchmarking Toolkit. The CAMHS workforce data collection and publication is produced collaboratively with ISD and NHS Education for Scotland (NES). The CAMHS Workforce project is funded by NHS Education for Scotland (NES) and is a long term successful collaboration between the NES Psychology Directorate and National Services Scotland (NSS). The CAMHS waiting times shows progress towards the 18-week waiting time target set by the Scottish Government.

We are planning to merge the three publications into one, in order to present the workforce and waiting times information together, along with CAMHS activity data where available and producing some new ways of presenting the data. This will provide a fuller picture of CAMHS services in Scotland in terms of demand and capacity.

The current publications can be found at the following links:

<http://www.isdscotland.org/Health-Topics/Workforce/CAMHS/>

<http://www.isdscotland.org/Health-Topics/Waiting-Times/Child-and-Adolescent-Mental-Health/>

<http://www.isdscotland.org/Health-Topics/Quality-Indicators/National-Benchmarking-Project/child-and-adolescent-mental-health/>

Both CAMHS waiting times and CAMHS workforce publications are badged as National Statistics publications, which publishes service management and target information aggregated to Health Board level.

## Open Data

Open data is the idea that some data should be freely available to everyone to use and republish as they wish, without restrictions from copyright, patents or other mechanisms of control. Data has a value for any organisation in collecting and holding, but we can enhance the value of this data when there is license given to be able to use, modify and share for any purpose, as well as freely access on any platform in a form that can be useful.

We are looking to provide CAMHS data as open data which will accompany the publication; the benefits of this include, but are not limited to, generating live dashboards; utilising new technologies such as application program interface (API) to distribute automatic management reports for specified geographies; and more transparency of CAMHS in Scotland.

All data currently released by ISD into the public domain are technically 'open', but some data are more 'open' than others, as described by the [open data 5\\* deployment scheme](#). ISD is working towards legislation that has been agreed across Scotland's public bodies that they will aim to publish 3\* open data as a minimum, meaning it is available in a structured, machine-readable, non-proprietary format and accompanied by an open government license which gives permission to freely use.

As part of this ISD have created a [new open data portal](#) which will become a data store for Scotland's health data which will go to support innovation of the health industry.

## Consultation Questions

1. What benefits do you see in this proposal?

Comments:

2. Do you think the new draft publication flows well?

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>

Comments:

3. Do you find it easy to differentiate between waiting times, workforce and benchmarking content?

Yes	No

Comments:

4. Are the tables and charts useful in the new proposed form?

More useful	Less useful	About the same

Comments:

5. Do you envisage any issues arising with the interpretation of Waiting Times and Workforce data together? Are there any specific caveats which should be considered? If so, what are these?

Yes	No

Comments:

## Your use of ISD's current CAMHS publications

6. Of the information ISD has published on CAMHS please identify what is useful to you:

	Very useful to me	Useful to me	Not useful to me
<b>Waiting Times</b>			
Adjusted completed waits for people seen			
Adjusted waiting times for people waiting			
Unadjusted completed waits for people seen			
Unadjusted waiting times for people waiting			
Number of referrals			
Distribution of waits			
Number of did not attends (DNAs)			
<b>Workforce</b>			
Clinical staff employed by professional group			
Clinical staff employed by gender			
Clinical staff employed by contract type			
Clinical staff employed by contract term			
Clinical staff employed by NHS Board			
Clinical staff employed by pay band			
Clinical staff employed by headcount and whole time equivalent (WTE)			
Clinical staff employed by age profile			
Clinical staff employed by target age			
Clinical staff employed by area of work (eg learning disabilities)			
Clinical staff employed by inpatient/community working			
WTE of clinical staff (per 100,000) total population by board			
WTE of clinical staff (per 100,000) of children and adolescents, by board			
Retention of graduates: MSc applied psychology for children and young people			
Retention of graduates: Doctorate in Clinical Psychology (CAMHS aligned)			
WTE of vacant posts currently advertised for recruitment, including a breakdown of which are for new and replacement posts			

	Very useful to me	Useful to me	Not useful to me
WTE of vacant posts approved for recruitment but not yet advertised			
Headcount of staff currently in training on key training courses			
<b>Benchmarking</b>			
Completed CAMHS waits where patients have been identified as having a learning disability			
Mental health bed days of all under 18s			
Mental Health admission numbers of all under 18s			
Number of new referrals to specialist CAMHS			
Percentage sickness absence of dedicated NHS CAMHS clinicians			
Non inpatient CAMHS wages budget			
Number of sessions that CAMHS specialist staff have contributed to the delivery of specific targeted evidenced based parenting programmes for 3-4 year olds ( <b>current data quality issues</b> )			
Number of peer reviewed publications with a CAMHS theme ( <b>current data quality issues</b> )			

Comments:

7. Do you currently combine any CAMHS datasets for your own analysis? If so, which datasets?

Yes	No

Comments:

8. What extra information would you like ISD to publish on CAMHS, either waiting times or workforce (noting the limitations of the data that are collected)?

Comments:

9. How would you like ISD to make information available to you?

	Very useful to me	Useful to me	Not useful to me	Don't know / not sure
Publication summary highlighting the main points				
Publication report with narrative content				
Excel file – with data tables/charts				
Open data				
Interactive dashboard – allowing you to view the data in different ways				
More granular information				
Other:				

Comments:

**10.** How often would you like ISD to make information available to you?

	Very useful to me	Useful to me	Not useful to me	Don't know / not sure
Annually				
Biannually				
Quarterly (as is currently)				
Monthly release of waiting time data with less frequent commentary				
Monthly release of workforce data with less frequent commentary				
Monthly release of benchmarking data with less frequent commentary				
Other				

Comments:



## Submit Response

Thank you for taking the time to provide your feedback to our consultation. Your input will be used to inform how CAMHS is published and developed by ISD and NES in the future. A report on the consultation findings will be available on our website at the end of this consultation.

If you have any further comments about the merging of publications, please add these here.

Comments:

Please identify the type of organisation that you work for (where applicable).

**A report on the consultation findings will be on our website by  
17 October 2017.**