About this Release

This publication provides information on uptake of the teenage Td/IPV booster vaccine for pupils in S3 and S4 by NHS board, for school years 2011/12 and 2012/13. The statistics are published as ‘experimental statistics’ as they are new official statistics undergoing evaluation and there are data completeness and quality issues.

Key Points

- Uptake of the teenage Td/IPV booster vaccination among S3 pupils in Scotland (the class year in which the vaccine is routinely offered) was very similar in school years 2011/12 and 2012/13 at 83.7% and 83.4% respectively. Pupils not vaccinated in S3 are offered the vaccine in S4, so uptake rates increase over time. Uptake rates among S4 pupils increased slightly from 85.8% in 2011/12 to 86.9% in 2012/13.

Source: ISD Scotland; CHSP School as at 14 May 2012 and 13 May 2013/SIRS as at 11 November 2013
Background

Children in Scotland are protected through immunisation against many serious infectious diseases. Vaccination programmes aim both to protect the individual and to prevent the spread of these illnesses within the population. As a public health measure, immunisations have been hugely effective in reducing the burden of disease.

The teenage Td/IPV booster immunisation boosts protection against three diseases: tetanus, diphtheria and polio. In Scotland the Td/IPV booster vaccine is routinely offered to teenagers in year three of secondary school (S3), predominantly through a school-based programme. Pupils in S3 are around 14 years of age. Pupils who miss the vaccination sessions in S3 are offered the vaccine in year four of secondary school (S4). Teenagers who are not fully immunised may also be given the vaccine in year five (S5) or six (S6) of secondary school or in general practice.

This is the first publication on uptake of this vaccine and updates are planned annually. The statistics are published as ‘experimental statistics’ as they are new official statistics undergoing evaluation and there are data completeness and quality issues which are explained in the Publication Report. A key part of the ‘experimental’ label is user engagement in the evaluation of those statistics to help inform their development. Readers are invited to send comments on the publication to NSS.isdchildhealth@nhs.net.

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Further Information

Further information can be found in the Full Publication Report or on the ISD website

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